**Modern Languages – French Learner Journey** - **S1**

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|  | **Learning Intentions** | **Success Criteria – learners will be able to;** | **Planned Homework activities** | **Ways to Support Learning at Home** | **Assessment** |
| **Personal Information** | -To describe my Personal Belongings-To learn about Personality and Appearance-To use a bilingual dictionary-To become more aware of grammar :* Masculine, feminine and plural nouns and adjectives
* Present tense verbs

-To improve my Listening (L), Reading (R), Talking (T) and Writing (W) skills | * Say what I like and do not like
* Say what I have/don’t have in my bag
* Describe my physical appearance /personality and that of a friend
* Use a negative expression (ne…pas) with a verb
* Be confident about the masculine, feminine and plural words for THE and A (some)
* Find nouns and adjectives in the dictionary
* Be accurate with the agreement and position of ADJECTIVES
* Know how to conjugate the verbs “avoir” (to have) and “être” (to be) in the present tense
 | 1. Revising vocabulary for check ups and reading assessment
2. Learning verbs off by heart
3. [www.linguascope.com](http://www.linguascope.com)

**Moi et ma famille:** les traits de personnalité / descriptions physiques / description du visage**La vie au quotidien :** dans ma trousse / les objets trouvés | Help with check-upHelp with learning grammar / verbs | Vocabulary Check-up:**Personalities**Reading assessment *(dictionary allowed)* |
| **Passport of Skills** |
| * Communicating
* Working with Others
* Taking Responsibility
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| **School** | -To learn about School Subjects and Opinions-To learn about Time -To describe my School Day -To learn more about Food-To become more aware of grammar :* Masculine, feminine and plural word for some
* Present tense of regular « er » verbs

 -To improve my Listening (L), Reading (R), Talking (T) and Writing (W) skills**Passport of Skills*** Communicating
* Working with Others
* Taking Responsibility
* Managing, Planning Organising
 | * Say which subjects I study at school
* Give an opinion of my school subjects with a reason
* Use the 12 hour clock to tell the time
* Know how to conjugate regular “er” verbs in the present tense
* Say what I have for lunch
* Know which word to use for “some” depending on the gender of the noun
* Say which subjects I study at school (T/W)
* Give an opinion of my school subjects with a reason
* Use the 12 hour clock to tell the time
* Know how to conjugate regular “er” verbs in the present tense
* Say what I have for lunch
* Know which word to use for “some” depending on the gender of the noun.
 | 1. Revising vocabulary
2. Revising grammar
3. Learning “er” verb pattern off by heart
4. Listening to recording
5. Practising Talk out loud
6. [www.linguascope.com](http://www.linguascope.com)

**La vie au quotidian:** l’heure / les matières **L’alimentation**7.Revising vocabulary8.Revising grammar9.Learning “er” verb pattern off by heart10.Listening to recording11.Practising Talk out loud12.[www.linguascope.com](http://www.linguascope.com)**La vie au quotidian:** l’heure / les matières **L’alimentation** | Help with check-upListen to Talk (with Rubric) | Vocabulary Check-up:**Subjects and Opinions**Talking and Writing Assessment*(dictionary allowed)* |
| **IDL Project – Bayeux Tapestry** | -To learn about the Norman Invasion of England-To deepen my knowledge and understanding of 1066-To develop dictionary skills-To transfer and improve my creative skills | -Say what happened in 1066 including who the main players were-Say why the Norman invasion was important to the development of English and our understanding of French-To use a bilingual dictionary to understand the French titles in a mini Bayeux Tapestry-To create a mini Bayeux Tapestry panel with French titles |  |  |  |
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| **Hobbies** | -To learn about Technology -To become familiar with some essential verbs- To give reason for my opinion-To become more aware of grammar :* Learn the present tense of the verb “faire”
* Learn how to use the construction “j’aime + infinitive verb”

-To improve my Listening (L), Reading (R), Talking (T) and Writing (W) skills**Passport of Skills** * Taking Responsibility
* Communicating
* Working with Others
* Managing, Planning Organising
 | • Say how I use my technology (phone and computer) and how often• Say what sports I play using the verb “jouer” (T/W)• Say what sports I do using the verb “faire” (T/W)• Know when to use “jouer” and when to use “faire” with a sport• Know how to conjugate the verb “faire” (to do) in the present tense• Know how to use the construction “j’aime + infinitive verb” to say what I like doing | 1.Revising vocabulary2.Revising grammar3.Learn the verb “faire” off by heart4.[www.linguascope.com](http://www.linguascope.com)**Les Loisirs**: les sports d’interieur / les sports d’exterieur / mes passe-temps / sur l’ordinateur | Help with check-upsHelp with revision for Listening assessment | Vocabulary Check-up:**Sports**Listening Assessment *(dictionary NOT allowed)* |