**Modern Languages – French Learner Journey** - **S1**

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|  | **Learning Intentions** | **Success Criteria – learners will be able to;** | **Planned Homework activities** | **Ways to Support Learning at Home** | **Assessment** |
| **Personal Information** | -To describe my Personal Belongings  -To learn about Personality and Appearance  -To use a bilingual dictionary  -To become more aware of grammar :   * Masculine, feminine and plural nouns and adjectives * Present tense verbs   -To improve my Listening (L), Reading (R), Talking (T) and Writing (W) skills | * Say what I like and do not like * Say what I have/don’t have in my bag * Describe my physical appearance /personality and that of a friend * Use a negative expression (ne…pas) with a verb * Be confident about the masculine, feminine and plural words for THE and A (some) * Find nouns and adjectives in the dictionary * Be accurate with the agreement and position of ADJECTIVES * Know how to conjugate the verbs “avoir” (to have) and “être” (to be) in the present tense | 1. Revising vocabulary for check ups and reading assessment 2. Learning verbs off by heart 3. [www.linguascope.com](http://www.linguascope.com)   **Moi et ma famille:** les traits de personnalité / descriptions physiques / description du visage  **La vie au quotidien :** dans ma trousse / les objets trouvés | Help with check-up  Help with learning grammar / verbs | Vocabulary Check-up:  **Personalities**  Reading assessment  *(dictionary allowed)* |
| **Passport of Skills** |
| * Communicating * Working with Others * Taking Responsibility |
| **School** | -To learn about School Subjects and Opinions  -To learn about Time  -To describe my School Day  -To learn more about Food  -To become more aware of grammar :   * Masculine, feminine and plural word for some * Present tense of regular « er » verbs     -To improve my Listening (L), Reading (R), Talking (T) and Writing (W) skills  **Passport of Skills**   * Communicating * Working with Others * Taking Responsibility * Managing, Planning Organising | * Say which subjects I study at school * Give an opinion of my school subjects with a reason * Use the 12 hour clock to tell the time * Know how to conjugate regular “er” verbs in the present tense * Say what I have for lunch * Know which word to use for “some” depending on the gender of the noun * Say which subjects I study at school (T/W) * Give an opinion of my school subjects with a reason * Use the 12 hour clock to tell the time * Know how to conjugate regular “er” verbs in the present tense * Say what I have for lunch * Know which word to use for “some” depending on the gender of the noun. | 1. Revising vocabulary 2. Revising grammar 3. Learning “er” verb pattern off by heart 4. Listening to recording 5. Practising Talk out loud 6. [www.linguascope.com](http://www.linguascope.com)   **La vie au quotidian:** l’heure / les matières  **L’alimentation**  7.Revising vocabulary  8.Revising grammar  9.Learning “er” verb pattern off by heart  10.Listening to recording  11.Practising Talk out loud  12.[www.linguascope.com](http://www.linguascope.com)  **La vie au quotidian:** l’heure / les matières  **L’alimentation** | Help with check-up  Listen to Talk (with Rubric) | Vocabulary Check-up:  **Subjects and Opinions**  Talking and Writing Assessment  *(dictionary allowed)* |
| **IDL Project – Bayeux Tapestry** | -To learn about the Norman Invasion of England  -To deepen my knowledge and understanding of 1066  -To develop dictionary skills  -To transfer and improve my creative skills | -Say what happened in 1066 including who the main players were  -Say why the Norman invasion was important to the development of English and our understanding of French  -To use a bilingual dictionary to understand the French titles in a mini Bayeux Tapestry  -To create a mini Bayeux Tapestry panel with French titles |  |  |  |
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| **Hobbies** | -To learn about Technology  -To become familiar with some essential verbs  - To give reason for my opinion  -To become more aware of grammar :   * Learn the present tense of the verb “faire” * Learn how to use the construction “j’aime + infinitive verb”   -To improve my Listening (L), Reading (R), Talking (T) and Writing (W) skills  **Passport of Skills**   * Taking Responsibility * Communicating * Working with Others * Managing, Planning Organising | • Say how I use my technology (phone and computer) and how often  • Say what sports I play using the verb “jouer” (T/W)  • Say what sports I do using the verb “faire” (T/W)  • Know when to use “jouer” and when to use “faire” with a sport  • Know how to conjugate the verb “faire” (to do) in the present tense  • Know how to use the construction “j’aime + infinitive verb” to say what I like doing | 1.Revising vocabulary  2.Revising grammar  3.Learn the verb “faire” off by heart  4.[www.linguascope.com](http://www.linguascope.com)  **Les Loisirs**: les sports d’interieur / les sports d’exterieur / mes passe-temps / sur l’ordinateur | Help with check-ups  Help with revision for Listening assessment | Vocabulary Check-up:  **Sports**  Listening Assessment *(dictionary NOT allowed)* |